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| **What makes a good Chemistry pupil?** | **How do I get there?** |
| Prior knowledge of the topics being taught | Read the notes before coming to class so you arrive in lessons with some understanding of the topic. |
| Knowledge of content | Know your specification and revise content on a regular basis, (homework, mind maps, summary notes). Use CCEA support documents to enhance and secure your knowledge, (colours, definitions, fact files etc). |
| Application of knowledge | Memorising your notes is not enough, you must know the rules and concepts of chemistry inside out so you can apply them to unknown situations. Question practice is the best form of application and will prove if you really know what you have learnt. |
| Become Independent Learners | Take responsibility for catching-up any work missedStrive for full attendanceknow when to ask for help. manage your time effectivelyproduce assignments on timeRead additional sources of information to clarify misconceptions |
| Behaviour | By avoiding the following disruptive behaviour more effective learning can take place:* talking unnecessarily
* calling out without permission
* being slow to start work or follow instructions
* showing a lack of respect for each other and staff
* not bringing the right equipment
* using mobile devices inappropriately.
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| **Revision and exam technique** |  |
| Start Early | A couple of **months** before the test make a revision plan and stick to it.  |
|  | Break yourself into revision gently by first attempting questions with your **notes open**. Use your notes don’t just depend on the revision guide.When you have a better understanding of the topic and type of question asked, summarise your notes (mind maps etc). Learn the summary and try questions **without your notes.** |
| Take breaks | Allows your brain to consolidate all the information you’ve just learnt.Without breaks you run the risk of overworking yourself making you less receptive to new information.  |
| Read the exam question 2/3 times | Don’t rush into a question read it carefully so you understand what you are being asked. |
| A-level multiple choice questions to be attempted last. | If you run out of time and miss out 1 or 2 questions the multiple choice are only worth one mark. |
| Attempt every question | Never leave any question blank, if you don’t know, guess, you may get at least one mark. If you leave it blank you are definitely getting zero. |

**Extra sources of information that might be useful**

**A-level**

* A-level fact files, E-Guides and Practical Booklets
* Colourpoint Educational CCEA AS/A2 Chemistry Exam practice books
* CCEA AS/A2-Level Hodder Education Student Guide books

**GCSE Chemistry**

* GCSE practical booklet
* GCSE E-Guide (on the CCEA Chemistry microsite click on support and E-Guide will appear).
* Colourpoint Educational CCEA GCSE Chemistry Questions book
* Hodder Education My Revision Notes book.

**GCSE Double Award**

* GCSE practical booklet and fact files
* Colourpoint Educational CCEA GCSE Chemistry Questions book
* Hodder Education CCEA GCSE Double Award Science My Revision notes book